

Global History & Geography

*STAR*Review



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THEMES & CONCEPTS

HISTORY

- Change
- Choice
- Culture
- Diversity
- Empathy
- Identity
- Interdependence

GEOGRAPHY

- Environment & Society
- Human Systems
- Physical Systems
- Places & Regions
- Uses of Geography
- World in Spatial Terms

POLITICAL SCIENCE

- Citizenship
- Civic Values
- Decision-Making
- Government
- Human Rights
- Values

ECONOMICS

- Economic Systems
- Factors of Production
- Needs & Wants
- Scarcity
- Technology

4 MILLION PLUS YEARS



Hominids in Africa
(4 million)



Neolithic Revolution
(60,000)



4000-

2000-

Ancient Civilizations & Religion
(4000 BC – 500 AD)

1000-

BC

0-

AD

1000-

2000-

Expanding Zones of
Exchange and Encounter
(500–1200)

Global Interactions (1200–1650)

First Global Age (1450–1770)

Age of Revolutions (1750–1914)

Half Century of Crisis & Achievement (1900–1950)

The World Since 1945

Global Connections & Interactions (Present to Future)

APPROACHES FOR THE GLOBAL HISTORY EXAM



PREFACE



Stonehenge – PhotoDisc[®]

You are reading this because there is a serious challenge before you – a difficult final examination in global history and geography. You need help in sorting through the concepts, the ideas, the relationships, and the facts presented as you study the history of human existence. Lessons 2 through 10 of this book concentrate on major themes and historical details that relate to them.

Before plunging into all that history, this lesson requires you to take some time to analyze the task itself. It looks at the blueprint or layout of the examination. If you know the task, you can effectively organize your review time and focus your energy.

EXAM BLUEPRINT

Part I – Objective Response (55 points): 50 multiple choice questions

Part II – Subjective Response (45 points) composed of:

1 Thematic Essay (15 points)

1 Document-Based Question (DBQ, 30 points) composed of:

Part A – scaffolded short answer questions on 4 to 8 documents (15 points)

Part B – essay based on Part A documents and outside knowledge (15 points)

EXAM HINTS

On multiple choice questions, often you can eliminate answers:

- that are too extreme – watch out for answers that contain “all,” “none,” or “only”
- have no logical connection to the question

Never leave any questions blank. There is no penalty for guessing.

When you take practice exams, time yourself.

USING THIS BOOK FOR REVIEW

Now you have an idea of the parts of the examination and the types of questions on it, and you see the task before you in a clearer light. The next step is to understand how this book will help you to prepare for the examination.

Geographic Influences Lesson – You need to concentrate on the essential concepts, ideas, and patterns of events. While the bulk of the examination is devoted to historical concepts and patterns, geography plays a powerful, universal role in the shaping of human affairs. It is important that you see how geography touches every era of global history, including the present. So that you can carry this geographic knowledge through the chronological eras, this is where the review begins – Lesson 2 is on geographic influences. Lessons 3 through 10 deal with content studied in the major chronological eras of global history. Finally, there is a full practice examination.

Standard Lesson Structure – Lessons 2 through 10 are structured in similar fashion, although they are of different lengths. For consistency, each lesson begins with an overview of the main political, economic, and social occurrences of the era. From there, the lessons go into detail on the interplay of the forces that shaped the era. Along the way, there are illustrated charts and profiles to help visualize and deepen the broad patterns shown in the lesson. **Graphics are extremely important**, and they are often used to provide “mental triggers” to help you visualize key ideas and events.

Lesson Assessment – At the end of each lesson is an assessment that will train you for the examination as well as deepen ideas about what you have read. The assessment features multiple choice questions similar to the actual test questions. You should do the questions and look back in the lesson and the glossary (last pages in the book) for those of which you are unsure.

Emphasis on Writing Questions – It is a fact that students lose a higher percent of credit on the Part II written responses than on the Part I multiple choice questions. Each lesson’s assessment has a thematic essay. To succeed on the examination, you must practice prewriting, planning, and outlining the written responses. At the end of each lesson, the “Practice Skills for DBQs” will strengthen your ability to deal with the longer version of the DBQ on the examination. For guidance, it is worth referring back to the model thematic essay and model DBQ you have just seen in this introductory lesson. Be sure to work the answers out on scrap paper first. Getting your ideas on paper – no matter what the order of ideas – is one of the most vital parts of the writing process.